

Agenda

1. Call to Order and Roll Check

Presenter: Board Chair Rebecca Dyson

2. Land Acknowledgment

Presenter: Board Chair Rebecca Dyson

3. Adoption of Agenda (*At this time Board members are provided the opportunity to amend the Regular Session agenda.*)

Presenter: Board Chair Rebecca Dyson

4. Consent Agenda (*All items may be adopted by a single motion unless pulled for special consideration.*)

Presenter: Board Chair Rebecca Dyson

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| A. <u>Approval of Minutes</u> | <u>5</u> |
| B. <u>Personnel Report for May 2024</u> | <u>12</u> |
| C. <u>Enrollment Report for May 1, 2024</u> | <u>13</u> |
| D. <u>Request for 2024-2025 Calendar Change</u> | <u>15</u> |

5. School Report: TRAILS OUTDOOR SCHOOL 15 minutes

Presenter: Principal Ericka Beck-Brattin

6. ACTION ITEM: Approve new curriculum for Social and Emotional Learning (SEL) 15 minutes

Presenter: Diane Berry, Counseling & Behavioral Health Coordinator and Assistant Superintendent Erika Bare

7. Recurring Reports

A. AHS Student Report 5 minutes

Presenter: AHS Student Leaders Noah Cott or Hank Stringer

B. AEA Report 5 minutes

Presenter: AEA Representative Alan Parowski

C. OSEA Report 5 minutes

Presenter: OSEA Board Member Steven Essig

8. Board Reports 30 minutes

Presenter: Board Chair Rebecca Dyson

9. Student Board Representative Report 10 Minutes

Presenter: AHS Student Representatives Noah Cott and Willa Vogel

10. Hear Public Comments (*The Ashland School District Board of Directors reserves this time for individuals to relay comments in writing to the Board regarding topics, not on the printed agenda.*) **38**

Presenter: Board Chair Rebecca Dyson

11. District Staff Updates

A. Capital Bond 60 minutes

Presenter: Executive Director of Operations Steve Mitzel, HMK Program Director Mike Freeman, Bond Administrator Rebecca Bjornson

1) Monthly Bond Report - March 2024

2) ACTION ITEM: Request to use unallocated Bond Funds

Presenter: HMK Program Director Mike Freeman

- 3) **ACTION ITEM: Recommendation to award the Ashland High School Science Building Roof Project in the amount of \$507,721.00 to Pressure Point Roofing, Inc.**
- 4) **ACTION ITEM: Request to allocate \$2,400,000 of the remaining bond funds for the Ashland High School Bid Package C.**
- 5) **ACTION ITEM: HMK asks the Board to award the CM|GC Guaranteed Maximum Price (GMP) Amendment 6 for the AHS Science and Humanities Modernization Project to KNCC + Outlier, LLC, for the additional Not to Exceed sum of \$2,313,100.21 for a Total Not to Exceed Contract sum of \$22,164,394.06.**

B. Superintendent Report 15 minutes

Presenter: Superintendent Samuel Bogdanove

C. Board Statement 5 minutes

Presenter: Board Chair Rebecca Dyson

D. Finance Report 15 minutes

Presenter: Director of Business Services Scott Whitman

- 1) **Finance Report for the period ending April 30, 2024**

12. Unfinished Business

13. New Business

A. Policy GCLA/GDLA/IIBGC AI Artificial Intelligence

Presenter: Superintendent Samuel Bogdanove

14. Announcements and Appointments

Presenter: Board Chair Rebecca Dyson

A. The Board will hold a work session on Thursday, May 23, 2024, at 7:00 pm on Zoom.

B. The next Regular Session meeting will be held on Thursday, June 13, 2024, beginning at 7:00 pm in the City Council Chamber, 1175 E. Main Street, Ashland.

A Zoom link will also be available.

C. The Board does not plan to hold work sessions in June or July.

15. Adjourn

Presenter: Board Chair Rebecca Dyson

MINUTES

1. Call to Order and Roll Check

Chair Dyson called the meeting to order at 7:00 pm and a roll check confirmed that all directors were present.

2. Land Acknowledgment

Vice Chair Franko read the Land Acknowledgment.

3. Adoption of Agenda

Vice Chair Franko requested an additional item for the agenda: long-term use of district lands. Director Ruby moved and Director Hatch seconded the addition of this item to the agenda and it will appear as item 9A. The motion carried by unanimous vote of the members present.

4. Consent Agenda *(All items may be adopted by a single motion unless pulled for special consideration.)*

Vice Chair Franko pulled the Enrollment Report and stated that the Innovation Enrollment Committee is planning outreach to about 260 local families with children who do not attend District schools. Many do home schooling and her committee will seek input about family choices. She also noted that Willow Wind and TRAILS have almost reached enrollment numbers equivalent to pre-COVID years. Her committee seeks to encourage some families to return to the District as part of the effort to build enrollment. We hear that families want choice and it is notable that our choice schools do achieve maximum enrollment.

Director Skuratowicz moved and Director Hatch seconded a motion to approve the Consent Agenda. The motion carried by unanimous vote of the members.

4.A. Approval of Minutes of the March 14, 2024, regular session.

4.B. Personnel Report for April 2024

4.C. Enrollment Report for April 1, 2024

5. AHS Career and Technical Education (CTE) Update

AHS Principal Ben Bell presented an update on the high school's CTE programs. He described Mark Miller's woods program and showed a photo of his students working with Kindergarten students in the wood shop. Overall the CTE program has a focus on teaching technical skills, professional knowledge, education specific to trades, and opportunities to build careers after high school. Many of these options do not require college degrees.

He displayed a list of all the topics covered and added that Business Management should also be on the list. He referenced Quinn Haldane, who teaches it, and noted that DECA Club is now affiliated with AHS again. Students in the program are competing regionally and nationally on things like marketing and management skills. The class has a student store selling food from the culinary program, with profits going into the business program to cover student expenses.

Also, on the list are digital arts, graphic design, digital photography, technical theater, manufacturing design, interior design, and mechanics. Under the pre-apprenticeship curriculum, students complete the pre-requisites for entering an apprenticeship in the trades – plumbing, HVAC, and electrical.

Last year 18 students enrolled in the pre-apprentice program, which is regional, and 12 of the 17 completers came from ASD. It has a high success rate. Five of our students were admitted to apprenticeship with Crater Electric. Mr. Bell also stated that the CTE students graduate at a higher rate, currently about 93%. Overall the district's average graduation rate was 90%.

AHS student Eli Adams said that he takes four CTE classes and they are his favorites. He appreciated the passion of the teachers and their high energy. The classes are fun.

Director Skuratowicz added that the pre-apprenticeship class is an introduction to all the trades. It teaches the different requirements, takes students on site visits to see examples, and gives them a pathway to options. Director Ruby said for those who did want to pursue higher education, Engineering schools like students who know how to build stuff. He has toured the facility the program uses. He asked if we are at capacity for the number of students? Mr. Bell said the Metals teacher has been on half-time leave so that program is on hold. It occupies a large space and there are questions as to whether we can continue it in the current space.

The SOESD region has a CTE coordinator. Medford has been doing it for a while and Mr. Miller coordinates with Medford to do trips to their site. We also have a free-standing program and students are required to do a certain number of field trips. Currently five are required and students visit different industries and facilities. School districts in southern Oregon have different programs specific to industries in their regions. Director Ruby asked whether the loss of open enrollment cost us CTE students. Assistant Superintendent Bare said we did lose some CTE kids from the theater and culinary arts programs. Director Skuratowicz noted that her daughter is an engineer and the classes she took CAD (Computer Assisted Design), jewelry, and video production helped her entry into the profession. Mr. Bell said AHS encourages girls to consider fields like manufacturing and. AHS student Hank Stringer reported that he hears many students talk about their love of the CTE classes. It offers a different approach to learning, giving students a hands-on approach.

6. School Resource Officers

Bond Administrator Rebecca Bjornson presented an update on the potential return of the SRO (School Resource Officer) program to ASD schools. The district program was cut during a budget slowdown several years ago. SROs have played many roles with students, acting as coaches, mentors, and sometimes teachers. They can enrich student experience and enhance campus safety.

The investigation and planning have been a collaborative effort, open to many perspectives. Initial requests to restore an SRO have come from students and their perspectives have shaped the plan. Board members met with students and student leadership. Many different groups have engaged, including Ashland Police Department, the AHS administrative team, organizational partners, and volunteers.

AHS student leaders spoke to their support of returning the SRO program. Some have experienced threatening situations at AHS and APD officers are called to the high school as

frequently as weekly. Students appreciate that APD officers have voluntarily engaged in games and activities with students, helping build relationships with officers. There have been frequent and deep conversations among students, with some expressing apprehension about regular law enforcement presence. Many expressed concerns that an officer be recruited who connects with students.

A series of speakers raised the following points:

- Helping students achieve positive relationships with officers can help build community and reduce suspicions on both sides.
- Care should be taken to understand that some members of the student body have had difficult interactions with law enforcement and were left feeling unsafe.
- Students commented on the degree to which they did or did not feel safe during the school day.
- Officer Mike Jackson from the Oregon SRO Association talked about the positive roles that SRO personnel have in schools. There is specialized training for officers who do this, though it varies in specifics across districts. He has observed some differences in charging levels between SROs and other patrol officers who do not regularly interact with students.
- Bon Stewart, who served as the last SRO at the high school, spoke about his experiences
- Director Skuratowicz asked about the SRO access to student records? Officer Jackson said that they avoid FERPA issues, but do collaborate by working with counselors and other school staff. They respect the boundaries of confidentiality for things like counseling.
- It is important to spell out scope and limits of expectations on both sides when creating a Memorandum of Understanding between the Police Department and the School District. SROs, for example, do not search the bags or personal belongings of students.
- Director Hatch said that implementation will be key and we should look for the right people in the right roles. He hopes the District might have a choice in choosing its SRO.
- AHS Teacher Paul Huard strongly supports having an SRO and said relationships are keys to success with the students. The school campus, like any organization with hundreds of folks, has challenges and all are concerned for student safety. Strong relationships can nip some problems early.
- Principal Ben Bell appreciated the students who spoke up about SROs. He noted that there is a police presence on the campus weekly now. The consistency of a regular presence with opportunities to develop relationships with students, staff, and families can help. The SRO will not enforce school rules and discipline, that is the staff role.
- AHS Assistant Principal Laroi encouraged the district to create a situation where the SRO and all are committed to equity and inclusiveness, and to ensure that the police department is on board with those values. Accountability measures will be important.
- Mr. D. L. Richardson, the Black/African American Student Success Specialist at SOESD, counseled that our students of color experience racial bias in our schools and care should be taken.
- Director Franko asked that, as we roll this SRO program out, the Board will appreciate hearing of any problems that students experience.

- Director Ruby spoke in favor of continual evaluation and options for correcting course if we believe it is needed. How will we know that this is working?
- APD Chief Tighe O’Meara is drafting a policy for APD and working on a draft MOU with the District.
- Points to think about
 - Define our goal(s)
 - Create opportunities to engage with student unions as they deem necessary
 - We should revive the district-wide EDI committee
 - Consider an annual presentation to the Board with the SRO and others who work with our students
 - Ensure multi-disciplinary teams to discuss and problem solve student needs
 - Perform some data tracking around student encounters with SRO and the outcomes
 - Have clearly described boundaries around privacy
 - Use the Board as a resource for including community voices

Board members thanked all those who have spent time and effort working on this SRO planning.

7. Student Board Representative Report

AHS Board Representative Kendra Machala reported that Leadership is recruiting for a future student council at AHS and for candidates to be Board representatives next year.

8. Recurring Reports

8.A. AHS Student Report

AHS student Hank Stringer reported that AHS has had an eventful month and lots of student success. The Grizz Pageant fundraiser was held Friday night. The students won the annual Staff/Student basketball game. AHS students made it into the Brain Bowl finals. The Clash on the Quad is coming up and they will have several student bands competing against faculty. The Spring formal dance went well. This year’s required SBAC (Smarter Balanced Assessment Consortium) testing had improved student participation. Mr. Stringer expressed the hope that it shows up in the scores. The Careers in Gear field trip is visiting with potential employers and the DECA Club is going to a competition. The AHS Theater students won honor troupe and the Math team placed second.

8.B. AEA Report

AEA member Alan Parowski read the site reports. He announced that some students would appear in the Brain Bowl the following Sunday. On behalf of AEA, he extended a welcome to Dr. Joseph Hattrick as our next superintendent. The teacher evaluation committee will be meeting soon. Contract bargaining has begun and the first sessions focused on setting ground rules.

8.C. OSEA Report

OSEA member Steven Essig reported that OSEA Chapter 42 is also engaged in contract bargaining and updates are being posted on the district web site. OSEA will have elections for the board and officers coming up and any member can submit nominations. They will celebrate Teacher Appreciation Week May 6-10.

9. Board Reports

Director Skuratowicz reported that her Innovation group, Reimagining High School, is getting ready to do student focus groups and survey AHS teachers. She attended the recent Board retreat and the Soroptimist Dream Builders lunch that raised \$30,000 for scholarships, some of which go to ASD seniors. Chair Dyson reported that she enjoyed the retreat and is enjoying meetings with incoming superintendent Dr. Joseph Hattrick. She is volunteering with the AHS OBOB Team that is traveling to the state competition, along with the Helman Dragons. The AHS orchestra quintet also qualified for a state competition.

Director Russell said that the Calendar Innovation Committee is preparing to present its work at the May work session and he has spent some time meeting with teachers and staff to hear more about their perspectives. Vice Chair Franko said that the Innovation Enrollment committee met twice since the last Board meeting. Its 20 volunteers have looked at the impact of scarce affordable family housing on school enrollments. She also enjoyed the Board retreat and spent time with Dr. Hattrick. Director Ruby said he very much enjoyed the Board retreat and the opportunity for directors to talk together about issues. His work with the Enrollment committee has helped its volunteers know more about how enrollment contributes to stable fiscal health of the district. He enjoys talking with families who are not enrolled in our schools to gain more perspective about what might attract people who already live here.

9A – Vice Chair Franko outlined the history of the Board’s three innovation committees. The enrollment group examined the affordable housing supply and reviewed research on the relationship of this to a decline in young families in Ashland. The group concluded that there might be a role for the District and surveyed available land, settling on possible uses of the property on the corner of Mountain and East Main. The committee approached the school board about the possibility of using that land for housing and the District responded with three requirements:

- Any project would not use ASD staff or money
- A potential sale of the property must realize at least a price reflecting fair market value
- The District is not interested in doing property management

The committee formed the independent nonprofit Sunstone Housing Collaborative. They are working out a Master Service Agreement with the district, along with a Request for Proposals to partner with one or more developers in a construction project that would align with board goals and the desires of the school district. It is an intention to provide at least some housing units for ASD staff. There is much work to be done but the volunteers are excited with the progress.

10. Hear Public Comments

AHS teacher Matt Damon commented on the proposed budget and school librarians.

AHS staff member and OSEA representative Steven Essig commented on budget cuts.

AHS teacher Isaiah Creel commented on school resource officers (SRO)

Dr. Ann Gaffney, an Ashland parent, commented on SROs.

11. District Staff Updates

11.A. Superintendent Report

Superintendent Samuel Bogdanove reported that Teacher Appreciation Week will be observed this year the week of May 6-10, 2024. He requested the Board's approval of a formal Proclamation designating that week as the Ashland School District's week of celebration of our teachers. Director Ruby and Director Skuratowicz seconded the adoption of the Proclamation designating May 6-10 as Teacher Appreciation Week. The motion carried by enthusiastic and grateful unanimous vote of the members.

Superintendent Bogdanove also expressed his deep appreciation for the hard work by the members of the Board Innovation Committee on Enrollment to start in motion a plan to add new attainable housing as part of an effort to attract more families to the schools.

11.B. Remarks by incoming superintendent Dr. Joseph Hattrick

Dr. Hattrick presented a message of his enthusiastic support of and engagement opportunities with the District staff. During his current trip he visited Bellview Elementary, met with Board Vice Chair Franko, attended a Rotary Club fundraiser, and had other interactions with the school community. He is working with web master Mark Morrison to create a "Meet the Superintendent" web page and looks forward to moving to Ashland in mid-June.

11.C. Capital Bond

11.C.1) Monthly Bond Report - March 2024

HMK Program Director Mike Freeman and Bond Administrator Rebecca Bjornson presented the monthly bond report. Bellview Elementary had its new chiller installed for the HVAC system and they are doing a last round of system checks. At AHS, work on the Humanities Building proceeds and the seismic retrofit now has concrete cladding. They are doing rough-in work for the mechanical, electrical, and HVAC systems, as well as new fire sprinklers and alarms.

In the Science Building, demolition work continued, and they are doing rough-in for systems. They are framing in the classroom area. The AHS team is reviewing the scope of work and has done outreach for vendors to bid on roof replacement. They have identified subcontractors to get the work done this summer. They believe that work on roof replacement will not hinder the seismic work that needs to start sooner if we succeed in receiving a seismic grant in May.

11.D. Finance Report

11.D.1) Finance Report for the period ending March 31, 2024

Director of Business Services Scott Whitman presented the year-to-date report for March, saying that the district remains in the same position as it works towards the end of the year. The Budget Committee will hold its first meeting in the next week. Work continues to stop the over spending in the current year and into 2024-2025. Restoring the fund balance to 8% will be the focus in 2025-2026.

Director Ruby asked if there are any hopeful possibilities for additional revenue or an adjustment in our State School Fund allocation? Director Whitman said we will get final information shortly. Chair Dyson noted that the projected ending fund balance dropped from \$900,000 last month to \$600,000 this month and asked about the size of that drop. Mr. Whitman said that numbers become clearer as we near the end of the fiscal year. Our revenue dropped a bit because of our attendance and changes in the State application of poverty rates.

Director Hatch asked if there are lessons to be learned about how we make fiscal projections? Mr. Whitman said one example would be whether we relied too much on expectations about staff attrition during the year in our cost projections.

12. Unfinished Business

There was none.

13. New Business

There was none.

14. Announcements and Appointments

Chair Dyson read the announcements of upcoming meetings.

15. Adjourn

There being no further business, Chair Dyson adjourned the meeting at 9:55 pm.

Submitted by:
Jackie Schad, Board Secretary

Dated for Board Approval: May 9, 2024

Board Chair Rebecca Dyson

Superintendent Samuel Bogdanove

Ashland School District
 Board Personnel Report
 May 1, 2024

SITE	NAME	POSITION	STATUS	STATUS	SALARY PLACEMENT
AHS	Marg Orlick-hill	Game Help	temporary service	NO	NONE
AHS	Shaun Hennessy	AHS Drama Coach	temporary service	NO	NONE
AHS	Nathan Ynacay	AHS Set Designer	temporary service	NO	NONE
AMS	Gracy Gary	Education Assistant	Resignation	NO	NONE
TRAILS	David Brownell	EA	Resignation	NO	NONE
Walker	Sarah McKenney	Special Education Tutor	temporary service	NO	NONE
Walker	Julia Kemp	Teacher, Kindergarten	LOA 24-25 (correction to 3/14 report)	NO	NONE
Bellview	Maya Voorhies	Teacher, Grade 3	LOA 24-26 for peace corps teaching (correction to 3/14 report)	NO	NONE
Studens Services	Sarah McKenney	EA - Site Based	Resignation	NO	NONE
Studens Services	Jennifer Pelzer	SPED Clerk	Resignation	NO	NONE
Studens Services	Sessceal Reynolds	SPED Clerk	Resignation	NO	NONE
Studens Services	Sarah McKenney	SLPA	1.0 FTE	NO	NONE
Studens Services	Jennifer Pelzer	SLPA	1.0 FTE	NO	NONE
Studens Services	Sessceal Reynolds	SLPA	1.0 FTE	NO	NONE

ASHLAND PUBLIC SCHOOLS ENROLLMENT SUMMARY

May 2024 Full Time Enrollment

SITE	K	1	2	3	4	5	6	7	8	9	10	11	12		
BELLVIEW	38	32	43	42	45	52								252	BELLVIEW
HELMAN	40	42	43	58	47	72								302	HELMAN
WALKER	30	36	37	43	43	51								240	WALKER
TRAILS	11	16	17	16	17	16	17	23	8					141	TRAILS
*Ashland CONNECT	1	0	1	1	2	1	2	8	8					24	CONNECT
AMS							163	178	192					533	AMS
AHS										210	220	195	199	824	AHS
WILLOW	18	20	20	21	18	23	24	20	15					179	WILLOW
ASD TOTALS	138	146	161	181	172	215	206	229	223	210	220	195	199	2495	TOTAL

	May Enrollment History														
	2010	2011	2012	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	
BELLVIEW				304	315	322	325	315	318	263	256	246	258	252	BELLVIEW
HELMAN				303	303	314	351	345	345	286	286	281	315	302	HELMAN
WALKER				283	299	342	343	337	344	275	277	226	221	240	WALKER
JOHN MUIR				101	100	120	122	123	122	105	107	180	135	141	TRAILS
AMS				577	579	562	565	564	517	485	480	461	527	533	AMS
AHS				960	971	996	971	950	940	942	914	934	888	824	AHS
WILLOW				208	195	192	179	178	180	159	150	150	163	179	WILLOW
Ashland Connect												0	24	24	CONNECT
ASD TOTALS				2736	2762	2848	2856	2812	2766	2515	2470	2478	2531	2495	ASD TOTALS

	Monthly Enrollment									
	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
2023-2024	2571	2553	2539	2532	2529	2541	2518	2505	2495	
2022-2023	2560	2563	2546	2552	2543	2543	2530	2538	2535	2531
2021-2022	2478	2487	2441	2449	2465	2483	2471	2476	2472	2443
2020-2021			2530	2515	2509	2505	2490	2491	2486	2470
2019-2020		2835	2825	2820	2804	2797	2781	2774	2763	2766
2018-2019		2897	2894	2881	2860	2846	2830	2842	2824	2812
2017-2018	2935	2922	2913	2912	2905	2897	2892	2878	2869	2856
2016-2017	2898	2897	2901	2929	2879	2864	2847	2845	2826	2848
2015-2016	2856	2852	2845	2875	2815	2814	2796	2793	2779	2812
2014-2015	2752	2750	2762	2804	2752	2742	2731	2729	2727	2762

ASHLAND PUBLIC SCHOOLS ENROLLMENT SUMMARY

ASHLAND PUBLIC SCHOOLS

JACKSON COUNTY SCHOOL DISTRICT #5

Samuel Bogdanove

Superintendent



Inspiring Learning for Life

BOARD OF DIRECTORS

REBECCA DYSON

JILL FRANKO

RUSSELL HATCH

DANIEL RUBY

EVA SKURATOWICZ

ERIKA BARE

Assistant Superintendent

STEVE MITZEL

Executive Director, Operations

JAY PRESKENIS

Director, Human Resources

SCOTT WHITMAN

Director, Business Services

Ashland School District *Calendar Change: 2024-2025*

At the request of Ashland High School, and following review by the District Administrative Team, ASD hereby recommends the following:

The January 2025 In-Service day be moved from Friday, January 31, 2025, to Monday, January 27, 2025, for the reasons set forth below:

The change reduces the imbalance between semesters without impacting student learning or operations.

Current Adopted Calendar:

86 teaching days in 1st semester

74 teaching days in 2nd semester

Proposed Calendar:

82 teaching days in 1st semester

78 teaching days in 2nd semester

This change has minimal impact on other sites and no impact on instructional minutes.

NOW, THEREFORE, BE IT RESOLVED that the Ashland School District Board of Directors approves a change to the 2024-2025 school year calendar moving the January 2025 In-Service Day from January 31, 2025, to January 27, 2025.

Adopted this 9th day of May, 2024.

Rebecca Dyson, Board Chair

Samuel Bogdanove, Superintendent

PUBLIC COMMENT SUBMITTED BY HEIDI GOOD 5.5.2024

Hi, my Name is Heidi Good, and I'm an EA/IA in the valley.

I mostly work in sight based / Sped classrooms including some resource rooms and after 5 years I have some shared concerns about how the school board is supporting these kids.

First, I should say that keeping the classes small really works. And some of the resource rooms are doing a good job.

But so many resource rooms are only focusing on getting caught up on the homework from the mainstream classes and that's just missing the point entirely.

There are hundreds of underserved kids that would greatly benefit from a slower resource room. But there being pushed into mainstream and getting lost. and the teachers are just not able to give these kids what they need, while trying to teach a higher learning standard in their classroom.

We need more resource rooms and we need to stop calling these classes special ed.

Here are some notes after talking to teachers, parents, and students in our Community.

-

1 - Most teachers are bulldozing through the lessons = 1/4 of the kids fall behind because they need a different pace and teaching style. Aka a middle class between Sped and main stream. Very few kids get to be in resource.

2 - The entire school system if focused on equality instead of equity. Equity is the only way each kid gets what they need

= we all have different needs.

3 - We have kids in 6-7th grade that still can't read. That's unacceptable Its black and white with a huge need for more resource transition classes.

4 - We need teachers that have been trained more in psychology to have a bigger awareness of the low spectrum high functioning syndromes in their classes like PDA That is often paired with ADHD and Autism.

5 - to many teachers are stressed and unhappy with the system so it trickles down to the kids. No one is inspired to learn more and very few teachers are inspired to teach more.

- there's way too much paper. Not enough hands-on kinesthetic project learning. Paperwork is boring and bored kids aren't curious learners.

math games aren't used enough!!!

Advanced math is pushed on every child and not every child can do it.

Math intervention classes that are fun do not exist anymore. Why?

I think the way we teach math needs to be looked at very seriously.

I do all these things with my sped kids and their willingness is eye opening.

In the resource rooms the teachers informed me that they are being forced to slowly turning into homework catch up rooms instead of resource teaching rooms. That is in the opposite direction it should go and everyone who works in the class rooms knows it.

Lastly, the best sped class I have worked in in at the Talent Middle school.

Marina in TLC is an amazing leader .

Thank you for your time.

