



City of Fitchburg Massachusetts 01420

CITY COUNCIL

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Sally H. Cragin
Amy L. Green
Elizabeth R. Walsh
Anthony M. Zarrella**

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Anthony M. Zarrella**

**Vice President
Andrew J. Van Hazinga**

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**Ward 1 – Bernard J. Schultz, III
Ward 2 – Paul R. Beauchemin
Ward 3 – Andrew J. Couture
Ward 4 – Andrew J. Van Hazinga
Ward 5 – Marisa R. Fleming
Ward 6 – Derrick J. Cruz**

Finance Committee

A meeting of the Finance Committee was called to order by Councilor DiNatale on Wednesday, April 24, 2024 at 6:04 PM in the Legislative Building, 700 Main Street, Fitchburg, MA.

Committee Members present: Councilors Anthony Zarrella, Paul Beauchemin, Derrick Cruz, and Elizabeth Walsh

Committee Members absent: none

Others Present: James Bunnell, Director of Parks & Recreation.

094-24 **ORDER:** the City of Fitchburg hereby approves the expenditure of grant funds from the Massachusetts Department of Environmental Protection Sewage Notification Assistance Grant Program, in the approximate amount of ONE HUNDRED SEVENTEEN THOUSAND FIVE HUNDRED FORTY-EIGHT DOLLARS (\$117,548), the purpose of which is to support municipalities in meeting the requirement to promote public awareness of sewage pollution.

Discussion: Chairman DiNatale read aloud the letter submitted by Mark McNamara, Deputy Commissioner of Wastewater, informing the Mayor of acceptance of the Wastewater Division's grant application supporting publicly owned treatment works and municipalities.

Action: (4-1) Be Adopted (DiNatale)

095-24 ORDER: the City of Fitchburg hereby approves the expenditure of grant funds awarded by Massachusetts Office of Outdoor Recreation in the approximate amount of FIVE THOUSAND DOLLARS (\$5,000) for the purpose of sponsoring a Junior Park Ranger Program.

Discussion: Mr. Bunnell outlined this new grant opportunity made available by the Governor to support outdoor events or recreational activities. The grant submittal included a 28-page Activity Book (attached) created by the Parks & Rec Director, crafted to encourage children ages 6-12 to get outside and explore, appreciate, and preserve some of the city's 46 parks. The Book is available in English and Spanish, thanks to the assistance of Ms. Luisa Fernandez. The Junior Park Ranger requirements include giving back 10 hours of service to the community, which could include attendance at summer events, the pool, and splash park. Successful participants will receive a shirt, badge, hat, and certificate. Councilors expressed appreciation at the work put in to this endeavor, and that children, as well as their parents, will grow to appreciate, love, and get involved with their City.

Action: (5-0) Be Adopted

The meeting adjourned at 6:12 PM.

Respectfully submitted,



Jacquelyn Cronin, Clerk

JUNIOR PARK RANGER PROGRAM ACTIVITY BOOK



Fitchburg Parks & Recreation
718 Main St. Fitchburg, MA 01420



HOW TO BECOME A JUNIOR PARK RANGER



A Junior Park Ranger, aged 6-12 and residing in or frequently visiting the Parks of Fitchburg, Massachusetts, is someone passionate about serving as an ambassador for the Fitchburg Park System. By engaging in the enjoyable activities outlined in this booklet, Junior Park Rangers have the opportunity to observe and appreciate the natural and cultural heritage of their community.

Completing all activities in this booklet not only allows you to discover and better understand Fitchburg's parks, trails, and recreational spaces but also empowers you to actively contribute to their protection. As you explore and document your travels, you'll have fun delving into the Parks, nature, and the city's history. This journey of learning and accomplishment culminates with the receipt of a certificate, a junior ranger badge, a hat, a t-shirt, and, most importantly, the satisfaction of giving back to your community.

Are you ready for the challenge? Best of luck as you embark on the tasks that will shape your path toward becoming an official Junior Park Ranger for the City of Fitchburg!

Please remember that the safety of all participating children is paramount. When undertaking any activities within the parks, be sure to have a parent or guardian present.

How does this work?

Step 1: Thoroughly engage in all activities outlined in the booklet by following the instructions provided at the top of each page. Whether you can complete certain activities at home or need to attend an event, visit a specific location, or conduct some research, each task is designed to enhance your understanding and connection with the Fitchburg Park System.

Step 2: Dedicate 10 hours to volunteer work and meticulously record your time, date, location, and the tasks you performed. Ensure your parent or guardian acknowledges your efforts by providing their initials.

Step 3: After successfully completing all activities and the volunteer time sheet, kindly return the finished booklet to the Parks & Recreation Office at 718 Main St. Fitchburg, MA. You'll find the office on the first floor of City Hall towards the rear of the building.

Completing these steps will propel you to becoming an official Junior Park Ranger and also contribute significantly to the betterment of our community. We look forward to receiving your completed booklet and recognizing you as an official Junior Park Ranger for the City of Fitchburg!

PARKS OF FITCHBURG

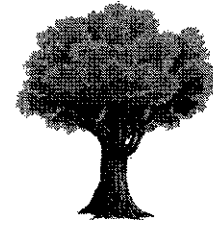
Discover a hidden gem in our city! The Parks & Recreation Department meticulously oversees and nurtures a diverse portfolio of over 40 properties, ranging from quaint traffic islands to expansive parks like Coolidge and Coggshall, with options to suit every preference. Our devoted year-round team and seasonal part-time staff take immense pride in ensuring the meticulous care and maintenance of this extensive array of public spaces. Below is our list of parks for you to explore and relish:

1. **Coolidge Park**- *Townsend St.*
2. **Coggshall Park**- *Electric Ave.*
3. **Crocker Playground/Splash Pad**- *Westminster St.*
4. **First & Railroad**- *First and Railroad St.*
5. **Joanne "Mama" Fitz Playground & Basketball Court**- *Green & North St.*
6. **Goodrich Park**- *Goodrich St. & Boutelle St.*
7. **Howarth Playground**- *Walton & Rollstone St.*
8. **Lowe Playground**- *Elm St.*
9. **Michael "Babe" DiConza**-*Beekman & Salem St.*
10. **Sadie Quatralle Playground**- *Middle & First St.*
11. **Moran Playground** - *Ashburnham St.*
12. **Phillips Street Playground** - *Phillips St.*
13. **South Fitchburg Park** - *Abbott Ave. & Water St.*
14. **Monument Park** - *Main St. & Wallace Ave.*
15. **Upper Common** - *Main St.*
16. **Lower Common** - *Main St.*
17. **Emile Goguen Park** - *Fairmount & Daniels St. - Cleghorn Square*
18. **Heritage Park** - *Main St. & Boulder Dr.*
19. **Pat Moran Park** - *Westminster & Vernon St.*
20. **Moran Field** - *Ashburnham St.*
21. **Stanley Park** - *Westminster & Vernon St & Simonds Rd.*
22. **Daniels Park** - *Fairmount & Daniels St. -*
23. **Parkhill Park** - *Beech St.*
24. **Amvets Memorial** - *Wanoosnoc Rd. Abbott Ave & Water St.*
25. **Woods Haven** - *Lincoln & Rice St.*
26. **Bartley-Nolan Park** - *Beekman & Salem St.*
27. **Caldwell Park** - *Main & Caldwell St.*
28. **Sheldon Street Gateway Park** - *Sheldon St.*
29. **Riverfront Park** - *Boulder Dr. & Commercial St.*
30. **West Fitchburg Stream Line Trail** - *Westminster St.*

Embark on a journey of outdoor enjoyment at these meticulously maintained spaces, where nature meets community in perfect harmony.

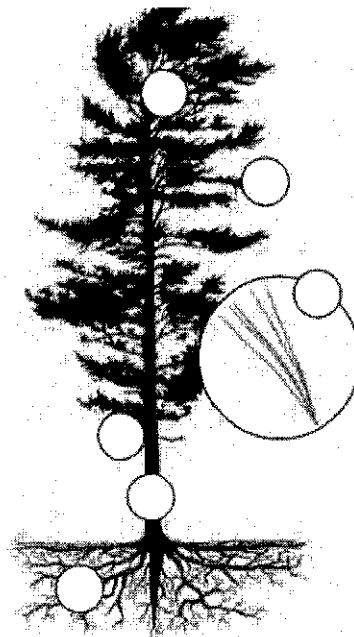
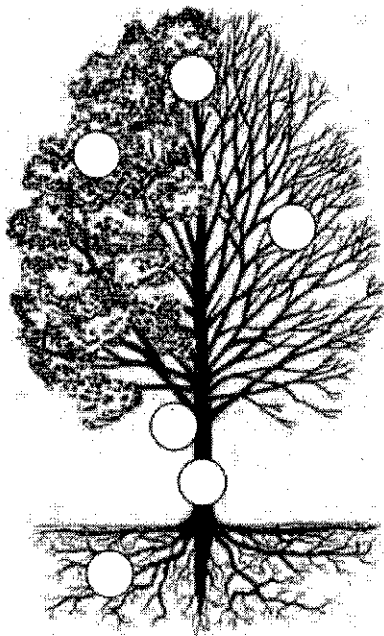
1 Activity

PARTS OF THE TREE



Did you know that there are over 30 different species of native trees throughout the parks in the City of Fitchburg? Some of these trees are broad-leaved, **deciduous trees**; meaning they lose their leaves in the Fall. Other types of trees found in the Parks are known as **conifers**; meaning these types of trees produce cones and typically do not lose their needles in the Fall.

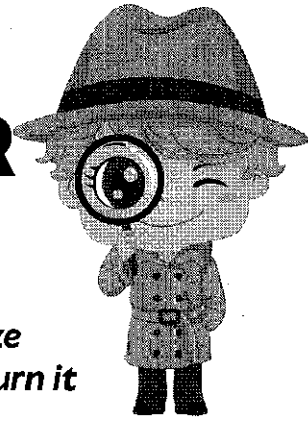
Using the deciduous and coniferous diagrams below, match the list of tree parts to the location where the parts are on the two tree diagrams.



- 1) crown** – the leafy head of a tree
- 2) bark** – the protective outer covering of the trunk and branches of a woody plant
- 3) trunk** – the main stem of a tree, composed mainly of dead, woody cells covered by a thin layer of living tissue under a protective cover of bark

- 4) branch** – a secondary shoot or stem arising from the trunk
- 5) leaf (or needle)** – a greenish lateral outgrowth from a plant stem that functions primarily in food manufacture by photosynthesis
- 6) root** – underground plant part

2 Activity PARK SCAVENGER



HUNT

Instructions :

Place a check next to each successful hunt. **Bonus Prize** given if you take a picture of each thing found and turn it in with your completed packet.

Please remember to be respectful and enjoy each item on the hunt and refrain from removing objects from their original place.

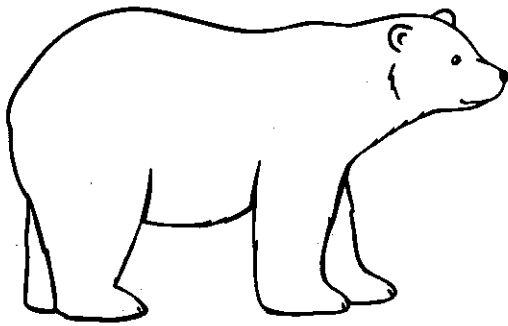
Item	✓	Item	✓
Tree w/ leaves		manmade object	
bird		something red	
animal home in a tree		land animal	
something yellow		cone or nut	
flowering plant		animal track	
spider web		aquatic life	
tree w/ a healed scar		something blue	
water		tree w/ needles	
something green		tree older than you	
rough surface		insect	

3 Activity

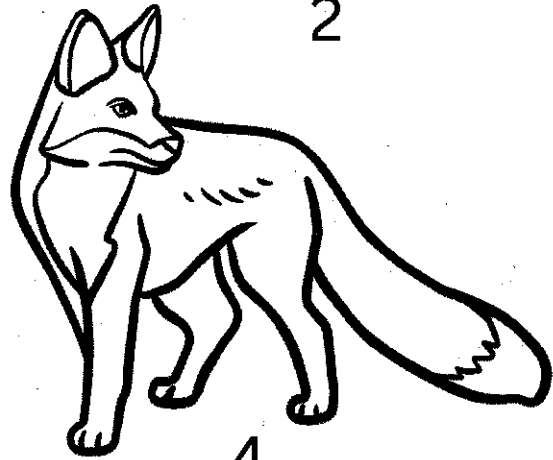
MAMMALS COLORING

Identify and color all of the different mammals a person might see
in one may see in our Parks

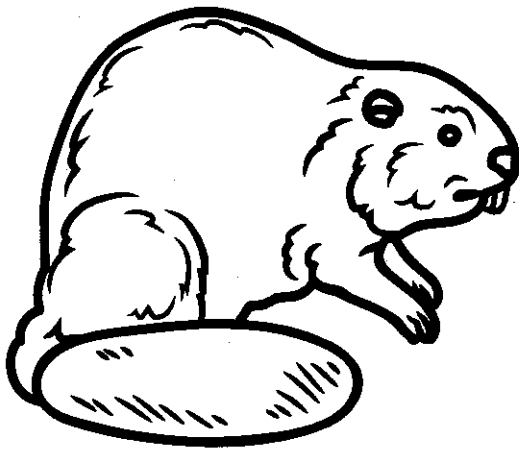
1



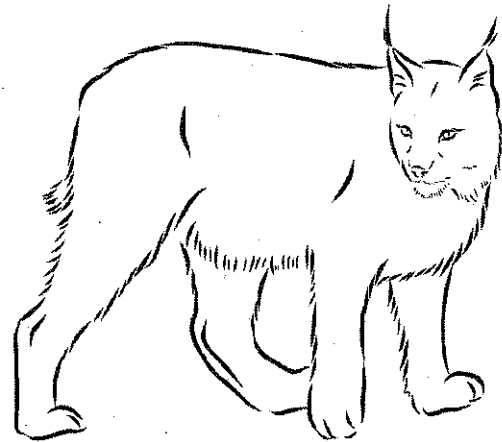
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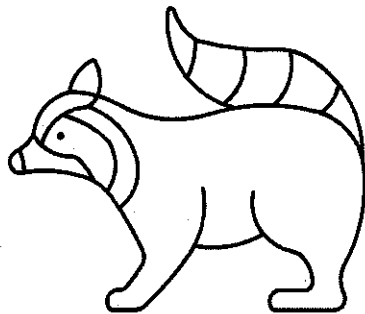
3



4



5



6



Match the number next to the correct animal name

___ Raccoon

___ Bobcat

___ Beaver

___ Gray Squirrel

___ Red Fox

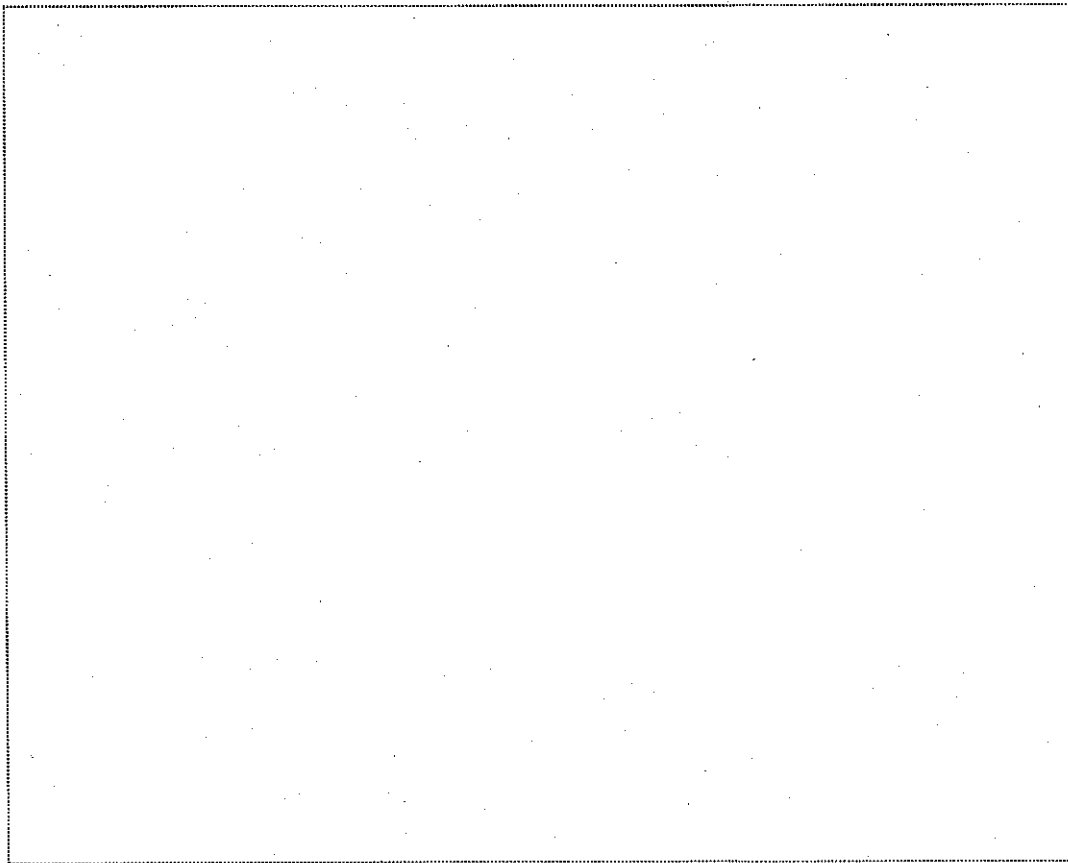
___ Black Bear

4 Activity

PARTS OF A LEAF

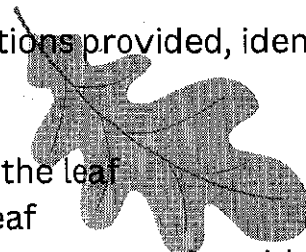


1. Find a fallen deciduous leaf found in a park or trail
2. Make a rubbing of the leaf in the box below by placing the leaf under the paper and gently rubbing with a pencil or crayon



3. Using the list of words and their definitions provided, identify the parts of your leaf

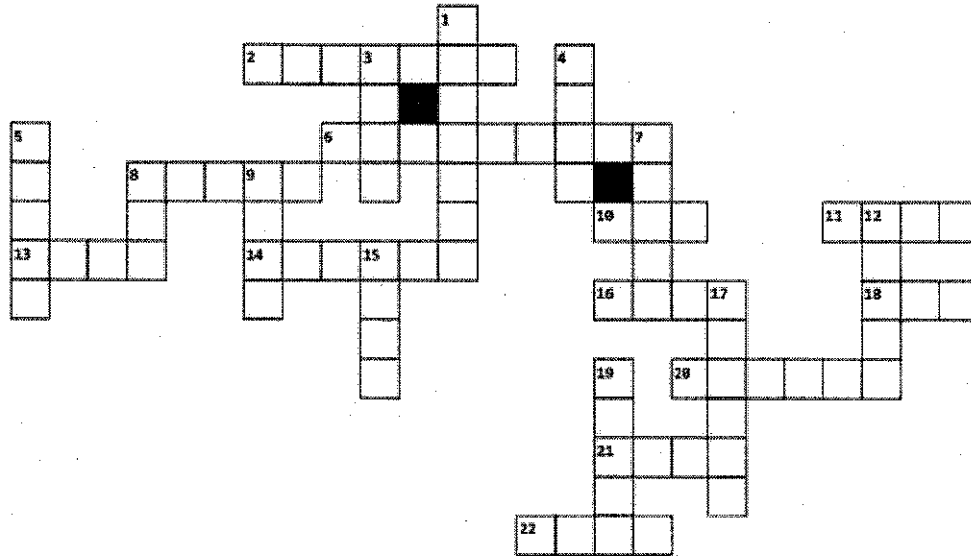
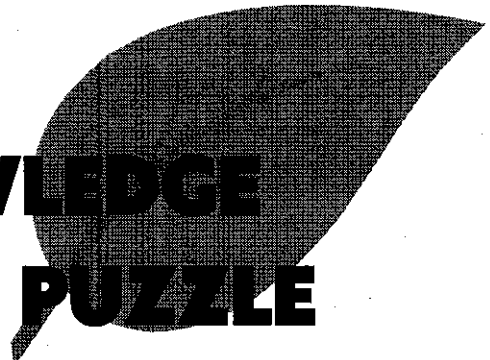
- **Blade**- the broad, flat leaf part of the leaf
- **Midvein**- the middle vein of the leaf
- **Side (lateral) veins**- the veins that connect to the midvein
- **Stalk**- the “stem” of the leaf
- **Tooth**- a small, often pointed lobe on the edge of the leaf



5

Activity

TREE KNOWLEDGE CROSSWORD PUZZLE

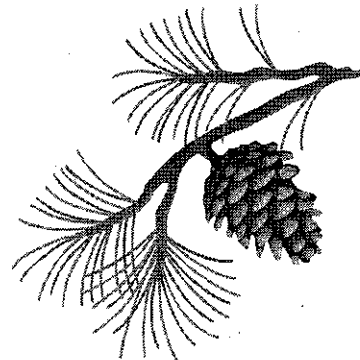
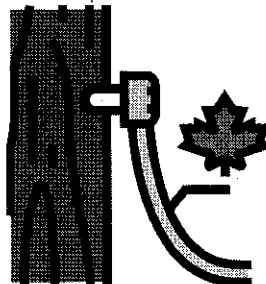
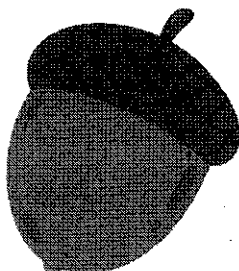


Across

- 2. tree roots stabilize soil and prevent _____
- 6. a tree that loses its leaves in preparation for winter
- 8. a type of tree that can have white bark
- 10. mineral and sugar-rich liquid that circulates within a tree
- 11. outer protective covering of a tree trunk and branches
- 13. tough, fibrous material forming most of the tree
- 14. sweet liquid secreted by a tree to attract insects for pollination
- 16. part of the tree that has the job of making food
- 18. hardwood tree that produces a nut
- 20. tiny, powdery grains that contain male reproductive cells
- 21. a type of evergreen conifer tree
- 22. an erect, perennial, typically single-stemmed, woody plant that can reach over 12 feet in height

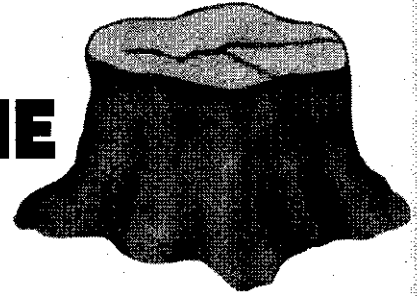
Down

- 1. tree that produces cones
- 3. this could turn into a baby tree
- 4. the portion of the plant that holds the tree to the ground
- 5. leafy head of a tree
- 7. what the tree canopy can provide to help cool down
- 8. an underdeveloped leaf, stem, flower, or branch
- 9. what holds the seeds on a conifer
- 12. a type of nut that can fall from a tree
- 15. small shoot or branch
- 17. part of a seed plant that normally bears reproductive organs
- 19. a tree where the sap is used to produce syrup

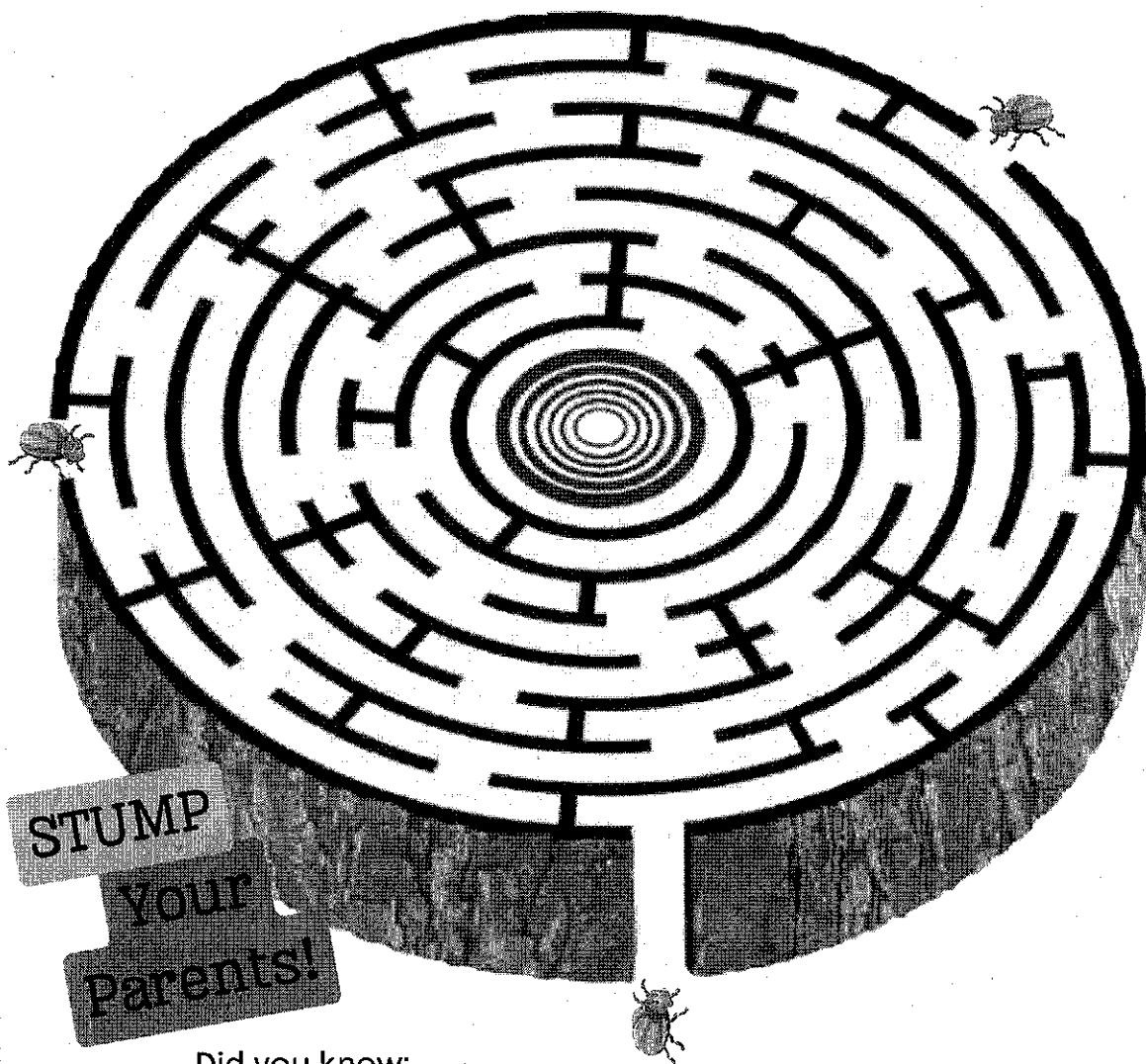


6 Activity

BARKING UP THE RIGHT TREE



The bark is the woody outer covering of dead cells that protects a tree from physical damage, disease, and insects. Imagine you are a beetle and you need to “eat” your way into the center of the tree.



STUMP
Your
Parents!

Did you know:

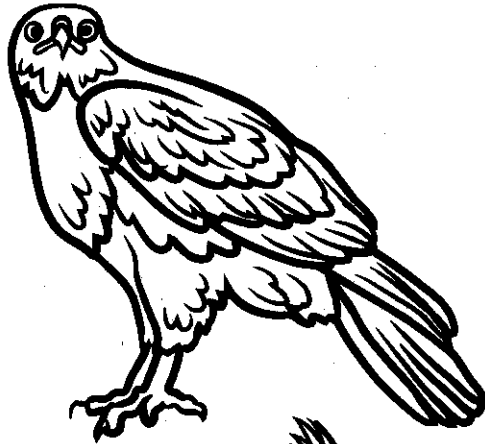
- Trees are the longest living organisms on earth
- The world's tallest tree is a coast redwood in California, measuring more than 360 ft
- The world's oldest trees are 4,600 year old Bristlecone pines in the USA

7 Activity

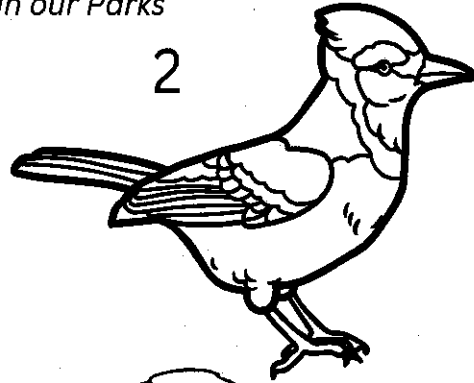
BIRDS COLORING

Identify and color all of the different birds a person might see
in one may see in our Parks

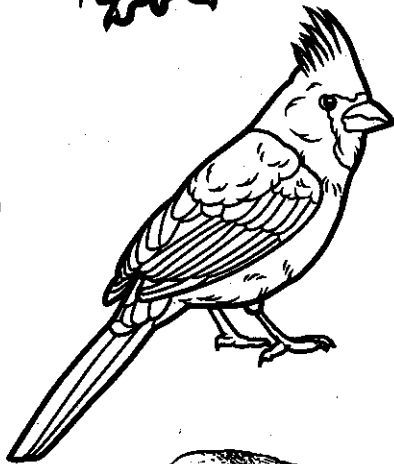
1



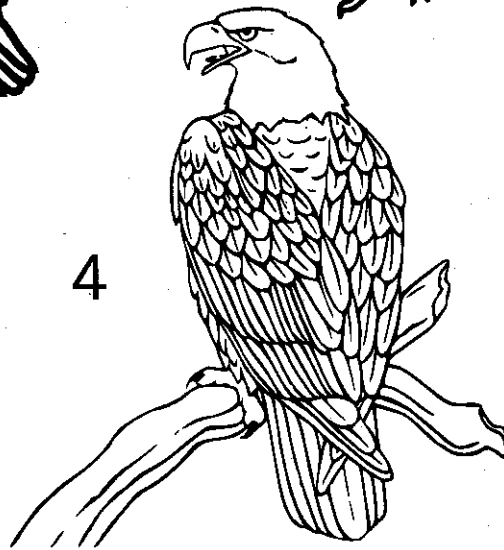
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3



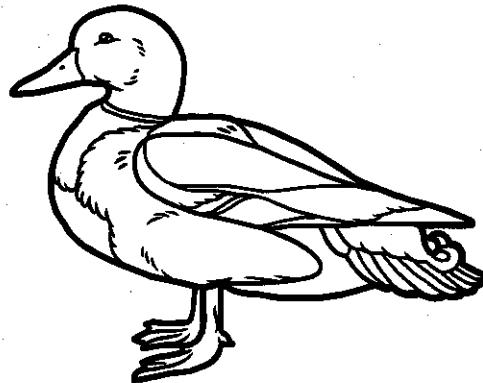
4



5



6



Match the number next to the correct bird name

___ Mallard

___ Blue Jay

___ Bald Eagle

___ Red Tailed Hawk

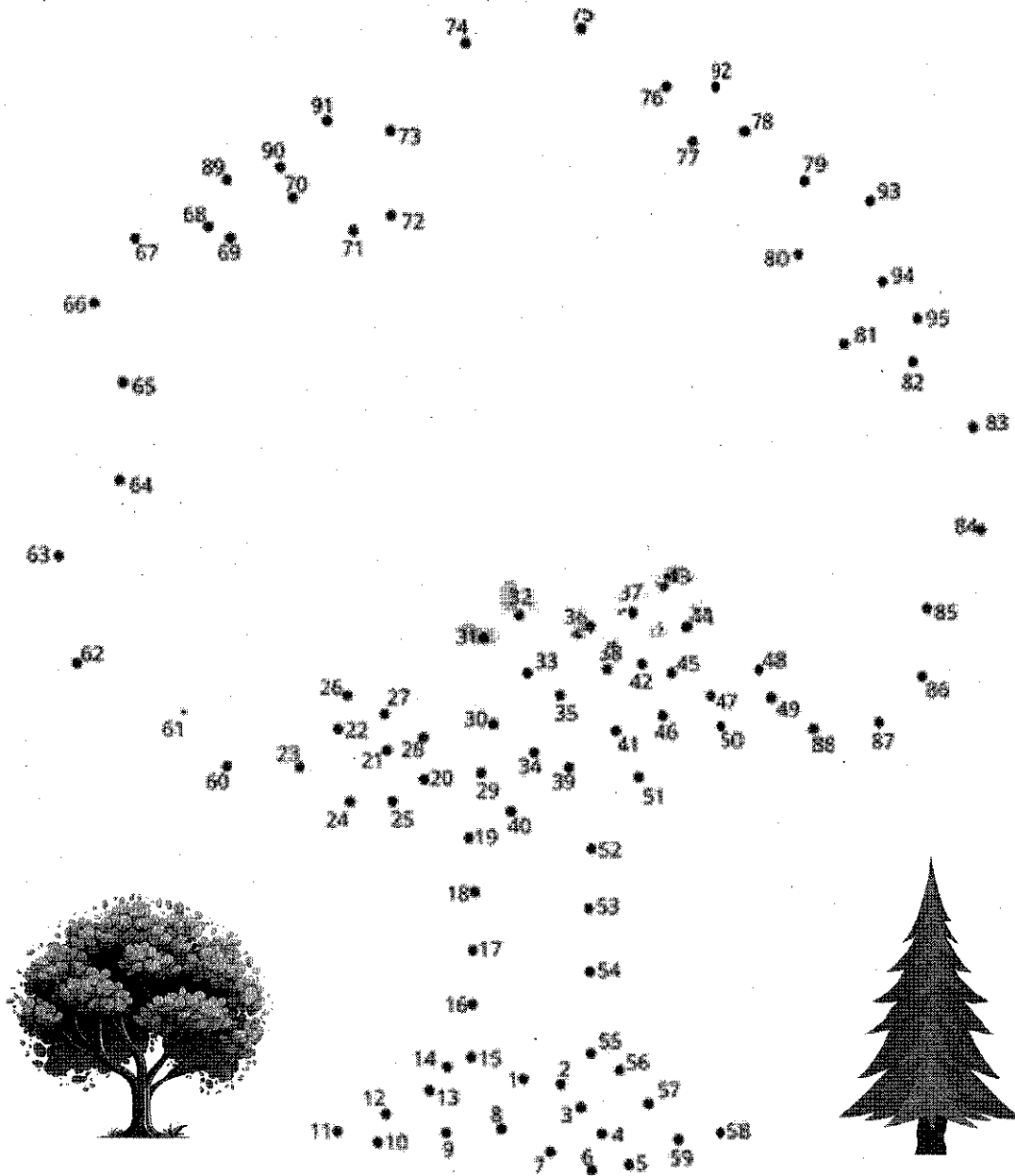
___ Cardinal

___ Barred Owl

8 Activity

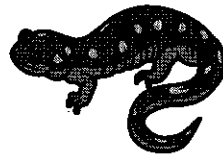
CONNECT THE DOTS

Connect the dots in order to reveal the hidden object!

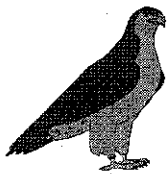


What type of tree is this? Deciduous or Conifer?

9 Activity



ANIMALS, BIRDS, REPTILES, AMPHIBIANS OF FITCHBURG



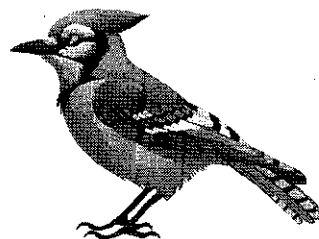
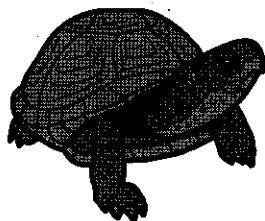
WORD SEARCH



Find all of the wildlife words

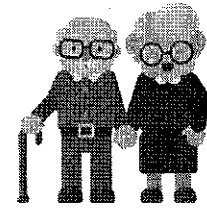
G	U	Q	D	R	R	A	E	B	K	C	A	L	B
R	R	B	E	D	K	R	R	T	O	A	D	T	E
A	M	N	E	W	T	N	Y	A	J	E	U	L	B
Y	N	O	R	E	H	E	U	L	B	R	S	O	S
T	D	R	A	L	L	A	M	K	T	A	U	E	R
R	C	A	R	D	I	N	A	L	S	T	D	R	A
E	L	T	G	A	R	T	E	R	S	N	A	K	E
E	R	U	T	L	U	V	Y	E	K	R	U	T	I
F	I	R	E	D	F	O	X	B	O	B	C	A	T
R	T	R	D	R	I	B	G	N	I	M	M	U	H
O	C	O	Y	O	T	E	B	E	A	V	E	R	E
G	A	R	E	D	E	F	T	E	S	O	O	G	U
U	R	C	R	G	R	C	H	I	P	M	U	N	K
H	G	R	A	Y	S	Q	U	I	R	R	E	L	R

- TURKEY VULTURE
- GARTER SNAKE
- MALLARD
- COYOTE
- HUMMINGBIRD
- GRAY SQUIRREL
- TURTLE
- REDFOX
- GRAY TREEFROG
- DEER
- BLACK BEAR
- CHIPMUNK
- GOOSE
- SKUNK
- CARDINAL
- REDEFT
- BLUE HERON
- TOAD
- BLUEJAY
- BEAVER
- BOBCAT
- NEWT



10 Activity

TREE TIME

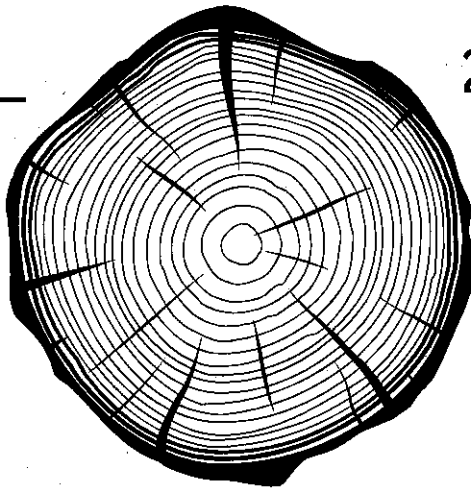


Did you know trees grow at different rates? Some small trees are very old and some big trees can be very young. As you may or may not know, the best way to tell a tree's age is to count the "rings". This process of counting tree rings is called **dendrochronology**.

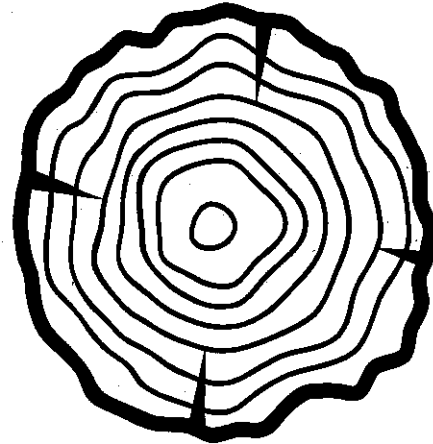
When a tree grows in an area with different seasons, the tree produces two different types of wood representing two seasons. The earlywood is made up of large pored cells within the tree's wood that are produced in the spring showing a light color. The latewood is made up of small pored cells that are produced later in the growing season showing a dark color. When the light colored earlywood combines with the dark colored latewood it represents an annual ring or one year's growth for that tree.

Using the sample cross-sections below, can you determine the correct age of the trees?

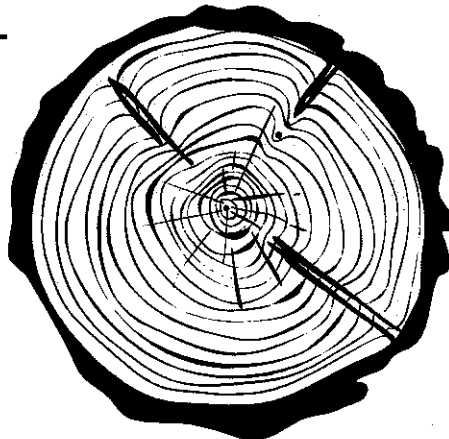
1. _____



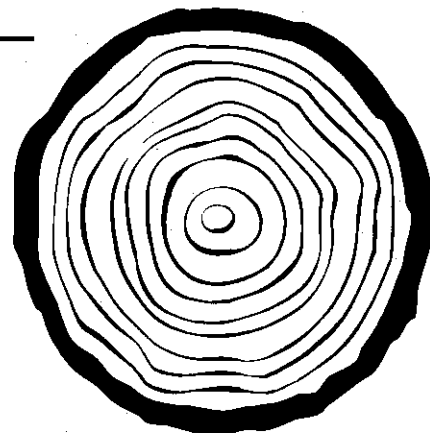
2. _____



3. _____



4. _____

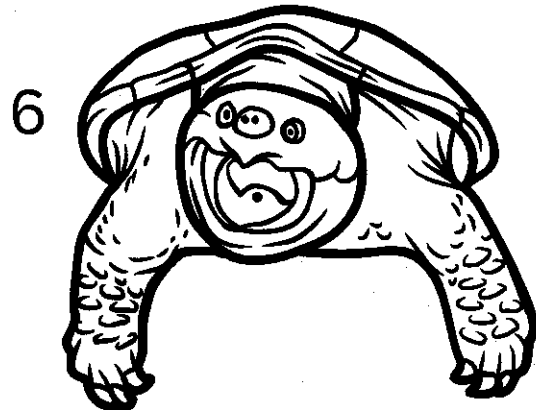
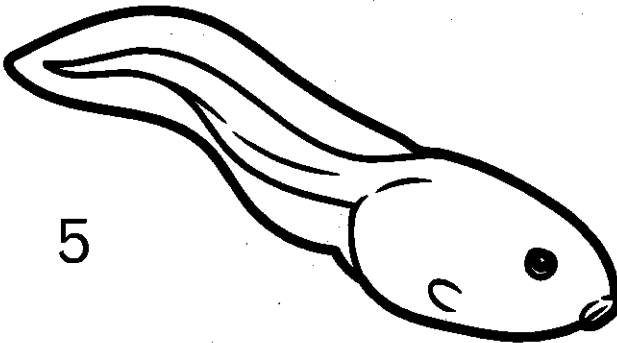
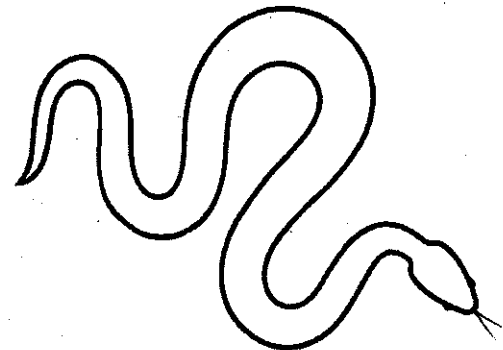
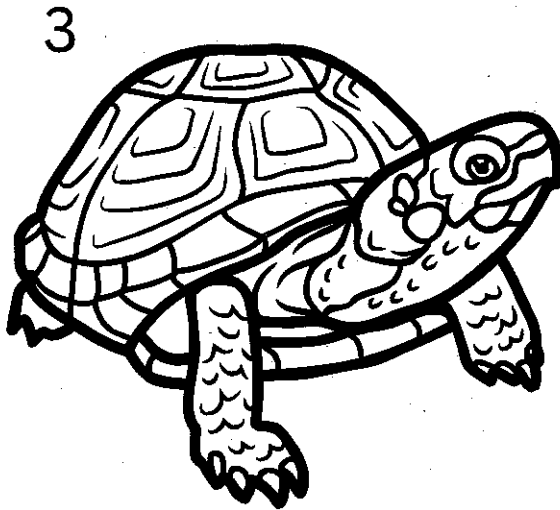
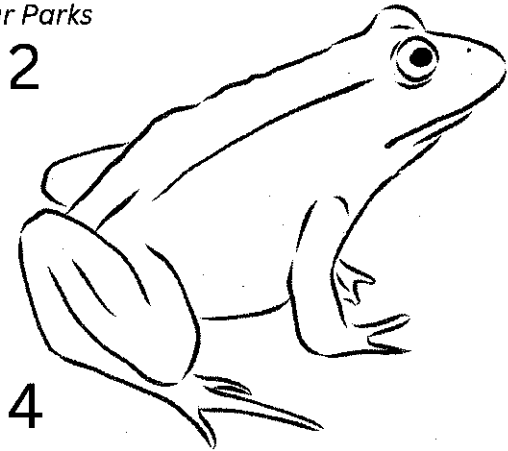
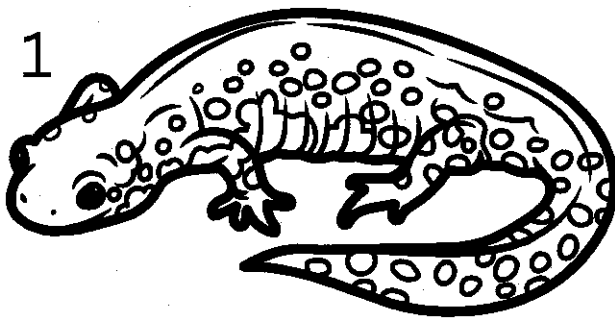


11 Activity

REPTILES & AMPHIBIANS

COLORING

Identify and color all of the different reptiles and amphibians a person might see in one may see in our Parks



Match the number next to the correct animal name

___ Box Turtle

___ Bull Frog

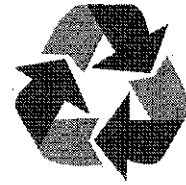
___ Garter Snake

___ Spotted Salamander

___ Snapping Turtle

___ Tadpole

12 Activity WORD SCRAMBLE



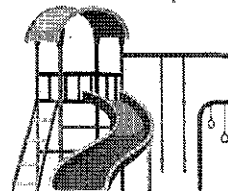
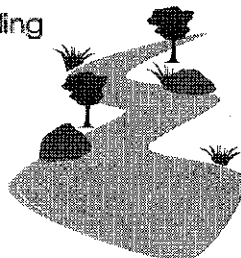
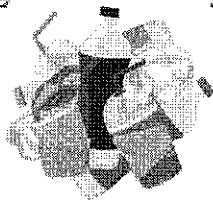
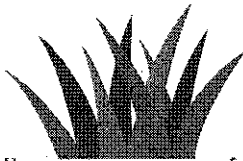
Unscramble the words that describe things a person may do, find, or see in our parks.

Unscramble the words.

- | | | | |
|-----------------|-------|----------------|-------|
| 1. srgas | _____ | 11. fredoiwtwl | _____ |
| 2. lrita | _____ | 12. otoursdo | _____ |
| 3. nourgldpay | _____ | 13. esfrot | _____ |
| 4. lengsied | _____ | 14. rirve | _____ |
| 5. doietsryvib | _____ | 15. restma | _____ |
| 6. mcsyotese | _____ | 16. anplloorti | _____ |
| 7. tmyocnium | _____ | 17. neprniae | _____ |
| 8. cyecler | _____ | 18. aunaln | _____ |
| 9. rtsah | _____ | 19. litrte | _____ |
| 10. irna gdearn | _____ | 20. krcos | _____ |

Word Box

- | | | | |
|--------------|-----------|-------------|------------|
| biodiversity | forest | trash | outdoors |
| pollinator | annual | rain garden | stream |
| ecosystem | river | trail | rocks |
| grass | community | playground | wildflower |
| recycle | seedling | litter | perennial |



13 Activity

MATCH THE TRACK

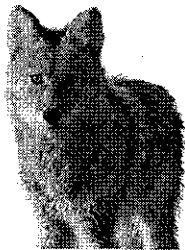
Match the animal to their track



Skunk



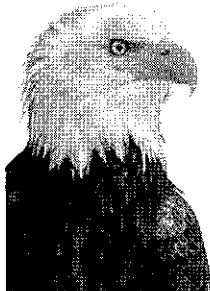
Red Tail Hawk



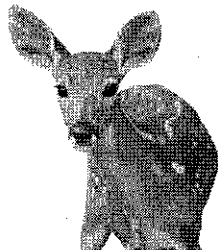
Coyote



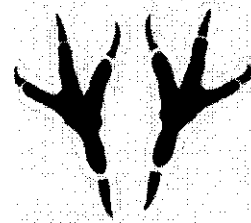
Raccoon



Bald Eagle



Deer



14 Activity

KNOW YOUR PARKS

Using the descriptions and facts, match the park and/or location with the description.

This location was once visited by Babe Ruth, who asked the city's athletic director at the time what professional sports teams play at this facility.

This Park is named after a former mayor and US Senator. After serving as senator he came back to Fitchburg and donated a substantial amount of land back to the city for recreational purposes. _____

This area is one of 8 Wildlife Sanctuaries in Central Massachusetts. There are 66 wildlife sanctuaries in the state of Massachusetts. _____

This Park is a historic park that contains a memorial to Fitchburg's fallen Civil War heroes. This historic park was completely renovated in 2004.

This area is known for its fountain, summer concerts, a large rock, a memorial to the firefighters, poems about the city, and more. _____

This Park was a former site of 1 of 2 swimming holes in the city, is home to one of the 1st skate parks in Central Massachusetts, and is the location of the city-inclusive playground and splash park. _____

This area is a bike and walking path located in Fitchburg on Route 2A. It is 0.6 miles long and runs along the Nashua River and Flag Brook in the Waites Corner neighborhood. _____

This park was dedicated to a wonderful member of the community who always had her door open to help people out, and this is the location of the Common Ground Basketball Tournament. _____

Monument Park Mama Fitz Park Coolidge Park Steamline Trail

Crocker Field Parkhill Park Flat Rock Sanctuary Upper Common

15 Activity WORD DECODER



Using the decoder key unlock the hidden words in the clues to learn how a person should treat, use and care for our parks.

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26

When visiting a park or trail a person should always plan and _____
16 18 5 16 1 18 5

A person should always travel on durable surfaces, and existing _____
20 18 1 9 12 19

A person should never _____ cut trails
19 8 15 18 20

_____ What you find in nature
12 5 1 22 5

Avoiding damaging live trees and _____ when walking the parks and hiking trails
16 12 1 14 18 19

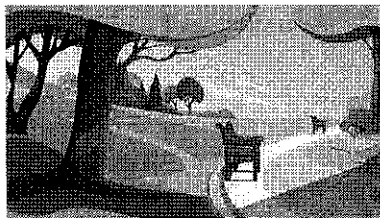
We should _____ and conserve the parks and trails now and for future generations.
16 18 15 20 5 3 20

Wildlife should be observed from a distance, you are a _____ to their homes
22 9 19 9 20 15 18

_____ Is the process of converting waste products into reusable materials
18 5 3 25 3 12 9 14 7

Undomesticated animals and living organisms in nature are known as _____
23 9 12 4 12 9 6 5

The Parks and Recreation Department hopes everyone can _____ the parks and trails
5 14 10 15 25



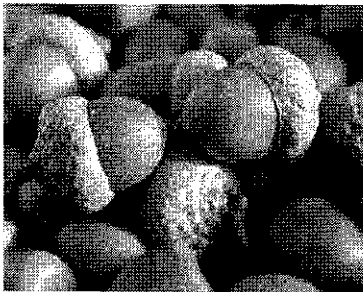
16 Activity

ARE YOU NUTS?

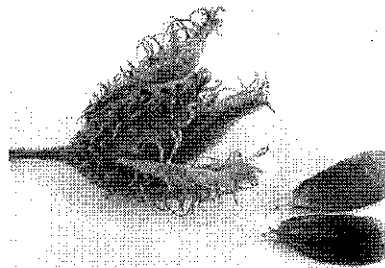


Did you know that several trees bare nuts that can be found right here in Fitchburg? For centuries we humans have joined the squirrels, raccoons, turkeys, boars, deer, chipmunks, birds and other wildlife in the harvest of fall nuts. Nutting was once a serious business, a matter of survival, of storing sustenance for the coming winter. Indigenous Americans, Colonists, and European settlers and people today still gather nuts.

Can you identify the nut with the tree? from the information below



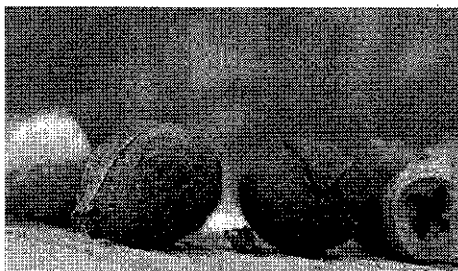
1



2



3



4

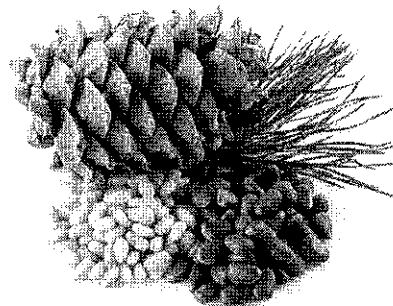


5

Hickory Nut

Black Walnut

Beechnut



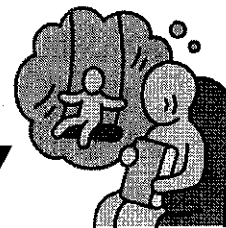
6

Pine Nut

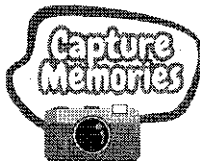
Acorn

Butter Nut

17 Activity SHARE A MEMORY



Exploring the parks and trails, attending an event, or participating in an activity is just one way a person can enjoy what the city has. On the lines below share a memory of something that you did or experienced in one of the parks.



18 Activity

SPOT THE DIFFERENCE



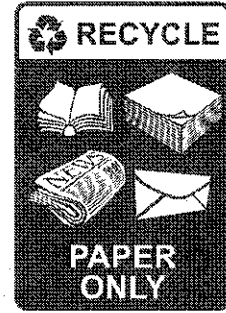
Find the 12 Differences in the pictures.



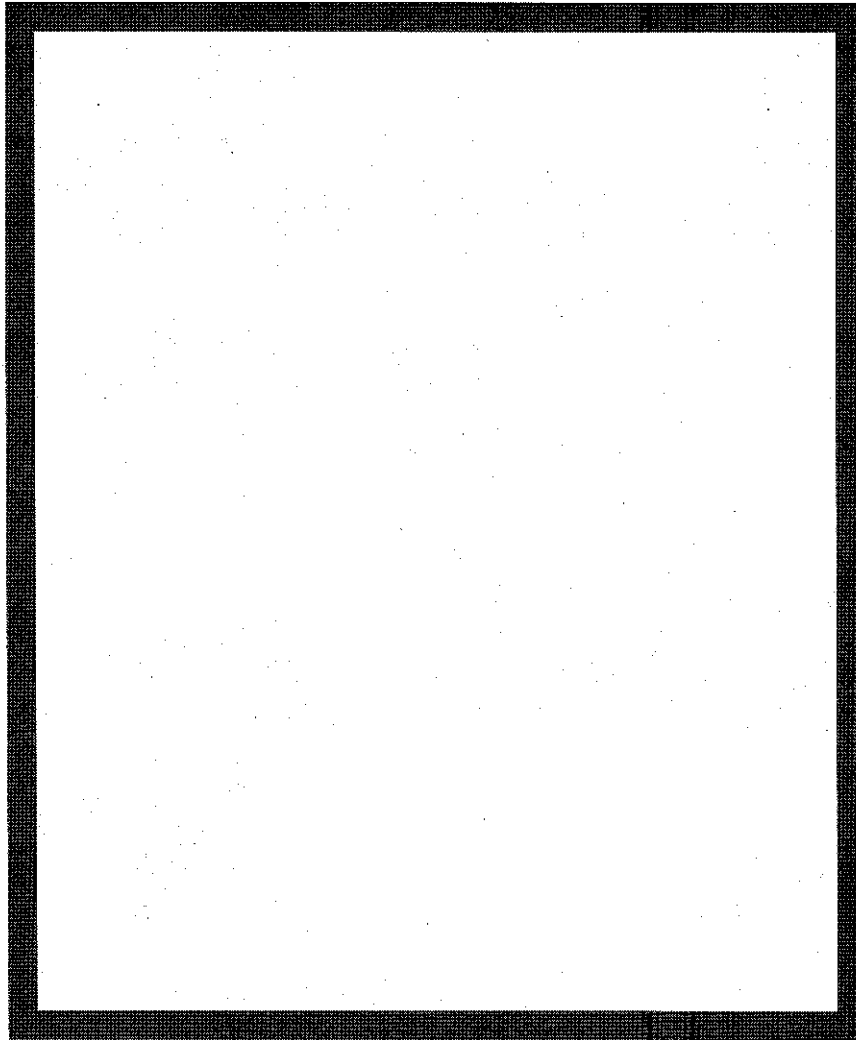
19 Activity DESIGN A SIGN



There are many things that can help keep our parks, playgrounds and trails clean and useable for people to enjoy.



Sometimes people may not know the rules or not always follow what is posted. Help us design a sign so people can better understand what they are suppose to do to help treat our parks appropriately.

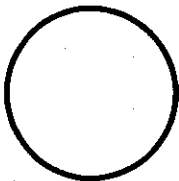


20 Activity

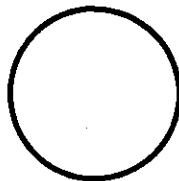
EVENT/LOCATION ADVENTURE

Being a Park Ranger comes with different responsibilities. One of the many is attending events not only to enjoy but to be on the lookout and possibly help out. Below is a list of activities that will be occurring and locations that a person can visit during the summer. To complete this activity you must obtain 5 different stamps from the various activities and or locations from the list below. **Bonus Prize given if you collect all event and location Stamps**

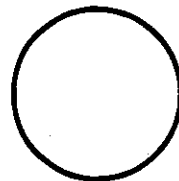
DPW Day*
Coolidge Park



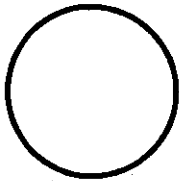
Civic Days Block Party
Parks & Rec Table



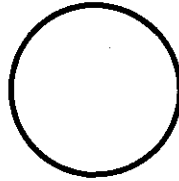
4th of July Parade
City Hall Steps



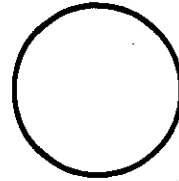
Duck Race
Riverfront Park



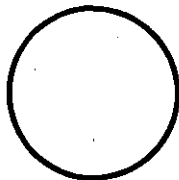
Concerts on the Common*
Upper Common



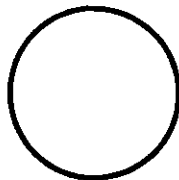
Splash Park*
Mon-Sun 11 am-6pm
Parkhill Park



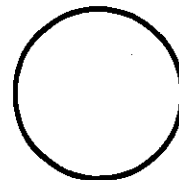
Parks & Rec Office
Mon-Fri 8:30 am- 4:30 pm
1st FLR City Hall



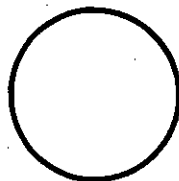
Movies in the Park*
City Hall Lawn



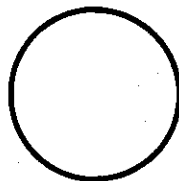
Coolidge Park Pool*
11 am- 6 pm Coolidge Park



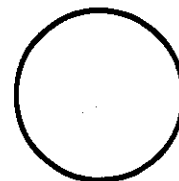
Wildlife Wonders
Cogshall Park



Pop Up Event
Time & Location TBA



Pop Up Event
Time & Location TBA



VOLUNTEER TIME & TASK TRACKER

Below is your Volunteer Time and Task Tracker sheet for aspiring Junior Park Rangers. To attain the Junior Park Ranger title, each candidate is required to log and complete a minimum of 10 volunteer hours. Potential tasks include activities such as litter cleanup, reporting park issues to the Parks & Recreation Department, proposing innovative park projects, participating in various summer events, and more. For any clarification on the eligibility of a specific task, feel free to reach out to the department via email.

Date	Location	Task	Hours	Initials



IMPORTANT INFORMATION REGARDING THE PROGRAM AND ACTIVITY BOOK

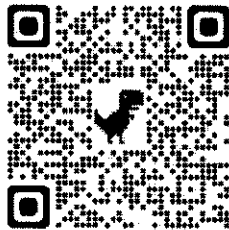
When engaging in activities such as completing the activity book, volunteering, or attending events, we kindly remind participants to prioritize safety and ensure they are accompanied by a parent or guardian. Your well-being is our utmost concern. For the latest updates on events, location happenings, as well as any potential postponements or cancellations due to weather or unforeseen circumstances, we encourage you to like and follow the Fitchburg Parks and Recreation Department Facebook Page. Staying connected with us on social media ensures that you receive timely and relevant information.

Should you have any inquiries or require further clarification about our programs, please don't hesitate to reach out to the department at recreation@fitchburgma.gov. We're here to assist and provide you with the information you need.

Thank you for your cooperation and enthusiasm in being a part of our community activities.

James Bunnell

Fitchburg Parks and Recreation Department Director



Scan Me

Fitchburg Parks and Recreation Facebook Page

The materials and information were developed from resources made available by the following:

Mass Audubon Society

<https://web.massaudubon.org>

Massachusetts Division of Fish and Wildlife

<https://www.mass.gov/orgs/division-of-fisheries-and-wildlife>

Massachusetts Department of Conservation and Recreation

<https://www.mass.gov/orgs/department-of-conservation-recreation>

FITCHBURG PARKS & RECREATION DEPARTMENT

Our unwavering mission is to enhance the lives of our residents by fostering safe and inviting parks and recreation facilities. We are dedicated to providing affordable, diverse recreation and cultural opportunities that cater to individuals of all ages, encouraging play, learning, and the building of a strong community bond. In pursuit of creating a joyful and healthy community, where residents can seamlessly live, learn, work, and play, we align ourselves with the National Recreation and Parks Association's three pillars. These pillars serve as the foundation for making a positive impact on the quality of life:

1. **Health and Wellness:** Promoting physical well-being and mental health through engaging recreational activities.
2. **Conservation and Preserving Natural Resources:** Demonstrating a commitment to environmental stewardship by safeguarding and preserving our natural resources.
3. **Social Equity Access and Inclusion For All:** Embracing diversity and inclusivity, ensuring that all community members have equal access to and benefit from our parks and programs.

Through our people, parks, and programs, we aspire to create a harmonious community that thrives on the principles of health, conservation, and social equity.

